



WELCOME TO THIRD GRADE



Green Hope Elementary
GHE

Monday 2nd March 2015

Classroom News: *TIMES*

Math:

In Math, we are moving onto **Fractions!!** We will be working on understanding fractions as a quantity formed by one whole being partitioned into **equal** parts. We will be learning how to find the **equivalence** of fraction and **compare** by reasoning about their **size**. I have attached a Parent letter for you to review. Take a look at the vocabulary used and the links for videos to help explain this difficult concept.

Language Arts:

In Reading, we are reading and looking at the author's viewpoint and how this may be similar or different to our own viewpoint. We will be reading "Esther Morris Gets the Vote", and "The True Story of the Three Little Pigs".

Social Studies/Science:

We have completed a Social Studies test which will be coming home this Friday in the Friday Folders. We will be starting "The Human Body" with Mr. Denman today.

Writing:

Students have working on their first rough draft of their own personal biography. They have completed something similar to this in 2nd grade, so I am looking for more details and facts. They get graded on including illustrations/photos/captions to help comprehension. They will need to include month and year to help document their timeline with detail. Use this website to help publish their work. [Read Write Think Online Timeline](#)

I will be collecting this tomorrow!!

Writing/Social Studies:

"**You wouldn't want to sail on the Mayflower**" is our next book. There will be a friendly letter template for your child to complete at home. Instructions on how to write a friendly letter will be included and graded on this. This Friday's deadline is for the first few chapters, not for the whole assignment.

Points to remember:

READING - Please be reminded that every night the Reading Homework is recording their reading on Reading Rewards website. We are starting a **BOOK CHALLENGE**. Please log your reading every night, so we can turn in our minutes or pages read this Friday. This is a **SCHOOL** wide challenge so it would be good to represent 3rd grade!

Calling KIT volunteers!

I would like to start **KIT** morning group meeting. If you were trained by Mrs. K. Anderson, please let me know a morning you would be free to start this with a group of students. Thank you!!
Interims will go home tomorrow. We have had some issues with the computers/internet but we aim to have them with you tomorrow. I will send home Friday folders tonight as there is a lot of work/papers to look at!

What's our SPECIALS for Q3?

- Specials #2 - PE
- Music
- Specials #6 - PE
- Art

Due to our snow days we are making up Specials that classes may have missed. Please check the schedule.

Homework

Monday 2nd March

Reading: Read for 20 minutes and record in your reading log/agenda. www.Reading-Rewards.com.

Math: Particular Partitioning

Spelling: Tic-Tac-Toe #1 OR **Worldly Wise Lesson 2**

Writing: Write "Letter One" about pages 6-7

Tuesday 3rd March

Reading: Read for 20 minutes and record in your reading www.Reading-Rewards.com.

Math: Particular Partitioning #2

Spelling: Tic-Tac-Toe #2 OR **Worldly Wise Lesson 2**

Writing: Write "Letter Two" about pages 8-9

Wednesday 4th March

Reading: Read for 20 minutes and record in your reading www.Reading-Rewards.com.

Math: Finding a point on a number line

Spelling: Tic-Tac-Toe #3 OR **Worldly Wise Lesson 2**

Writing: Write "Letter Three" about page 10-11

Thursday 5th March

Reading: Read "Jane Goodall" on Raz Kids.

Math: Finding a point - Common Core worksheets

Spelling: Review spelling words

Friday 6th March

Reading: Read for 20 minutes and record in your reading log/agenda.

Math: Complete in class as assessment.

Writing: Turn in your 3 letters. I will be grading these.

Upcoming Events February/March

Mon	Tues	Wed	Thurs	Fri
2 Book Challenge Starts today!	3 Specials #6	4	5 Specials #2	6 Specials#2
9	10 Interims to go home	11	12	13 Spring Picture Day *
16	17 Case 21 Reading	18 Case 21 Math	19	20 Spring Carnival
23	24	25	26	27