## Basic Computation (2.NBT.5)

$$
35+20=\square
$$

## Place Value (2.NBT.1)

I am the number that is 10 more than 1 hundred, 4 tens, and 9 ones. What number am I?

## Skill of the Week (3.NBT.2)

Solve the following addition problem to find the sum and create a proof drawing to prove your addition is correct.

$$
215+127=
$$

## Measurement (2.MD.7)

If the football game starts at 7:00 pm and it lasts for 2 hours, what time will the game end?

## Basic Computation (2.NBT.5)

$$
\begin{aligned}
& 35+20=\square \\
& 35+20=55
\end{aligned}
$$

## Estimation (2.MD.8)

You want to buy a candy bar that costs \$1.00. You have the following coins in your pocket: 3 quarters and 3 dimes. Do you have enough money to buy the candy bar?

Yes. 75 cents +30 cents $=\$ 1.05>\$ 1.00$

## Drawing/Picture (2.NBT.1)

Draw a picture of the number 246 using Quick Hundreds, Quick Tens, and Ones (boxes, sticks, and circles).
$\square \square \| 111_{0}^{0000}$

## Place Value (2.NBT.1)

I am the number that is 10 more than 1 hundred, 4 tens, and 9 ones. What
number am I? 159

## Skill of the Week (3.NBT.2)

Solve the following addition problem to find the sum and create a proof drawing to prove your addition is correct.

$$
215+127=342 \text { (Drawings may vary) }
$$

## Measurement (2.MD.7)

If the football game starts at 7:00 pm and it lasts for 2 hours, what time will the game end? 9:00 pm

## Basic Computation (2.OA.2)

Complete the following expressions to show partners that make ten:
$\qquad$
$\qquad$
$\qquad$ $8+$ $\qquad$

$$
6+
$$

$\qquad$ $9+$ $\qquad$

## Place Value (2.NBT.1)

In the number 637, what does the 3 represent?

Skill of the Week (2.NBT.7)
Solve 214-125 using pictures of place value blocks.

## Measurement (2.MD.9)

You will need a pencil and a ruler.
Measure your pencil to the nearest whole centimeter.

## Basic Computation (2.OA.2)

Complete the following expressions to show partners that make ten:

$$
\begin{array}{lcc}
5+{ }_{-} 5 & 10+{ }_{-} 0_{-} & 7+{ }_{-} 3 \\
8+2_{-} & 6+4_{-} & 9+1_{-}
\end{array}
$$

## Estimation (2.OA.1)

About how many students would be in 2 third-grade classes?

Answers may vary.
Ex. 40 students or 50 students

## Drawing/Picture (2.G.1)

Draw a shape that has three sides and three angles. What shape is it? triangle


## Place Value (2.NBT.1)

In the number 637, what does the 3 represent?

The 3 represents 3 tens or 30 .

## Skill of the Week (2.NBT.7)

Solve 214-125 using pictures of place value blocks.

$$
\begin{aligned}
& \text { Answers may vary. } \\
& 214-125=89
\end{aligned}
$$

## Measurement (2.MD.9)

You will need a pencil and a ruler.
Measure your pencil to the nearest whole centimeter.

Answers may vary. Ex. 15 centimeters

Basic Computation (2.NBT.5)
$5+4=$ $\qquad$ $7+3=$ $\qquad$
$50+40=$ $\qquad$

$$
70+30=
$$

$\qquad$

## Place Value (2.NBT.1)

If you have 12 base-ten rods, what is the value of this number?

## Skill of the Week (2.OA.1)

There are 24 stickers on the page. Seth put some more stickers on the page. There are now 35 stickers on the page. How many stickers did Seth put on the page?

## Measurement (2.MD.8)

How many different ways can you make \$14 using \$1, \$5, and \$10 bills?

## Basic Computation (2.NBT.5)

$5+4$ = _9_
$7+3$ = _10_
$50+40=$ _90_
$70+30=$ _100_

## Place Value (2.NBT.1)

If you have 12 base-ten rods, what is the value of this number?

$$
12 \text { tens }=120
$$

## Skill of the Week (2.OA.1)

There are 24 stickers on the page. Seth put some more stickers on the page. There are now 35 stickers on the page. How many stickers did Seth put on the page?

$$
24+\_11 \_=35 \quad 11 \text { stickers }
$$

## Measurement (2.MD.8)

How many different ways can you make \$14 using \$1, \$5, and \$10 bills?
$\$ 10+\$ 1+\$ 1+\$ 1+\$ 1=\$ 14$,
$\$ 5+\$ 5+\$ 1+\$ 1+\$ 1+\$ 1=\$ 14$, etc.

## Basic Computation (2.NBT.8)

What is 10 more than 238 ?
What is 10 less than 238 ?

Estimation (2.MD.6, 3.NBT.1)
Is each number closer to 0 or 50 ?
$31,8,19,48,22,44$

Drawing/Picture (2.G.3)
Draw a circle and a rectangle. Partition each shape into four equal shares.

## Place Value (2.NBT.3)

Write the number 159 in expanded form.

Skill of the Week (2.OA.1)
There are 39 students in the gym. Some more students show up. Now there are 55 students. How many students came?

## Measurement (2.MD.8)

How many different ways can you make 34 cents using pennies, nickels, dimes, and quarters?

## Basic Computation (2.NBT.8)

What is 10 more than 238? 248
What is 10 less than 238? 228

Estimation (2.MD.6, 3.NBT.1)
Is each number closer to 0 or 50?
$31,8,19,48,22,44$
Closer to 0: 8, 19, 22
Closer to 50: 31, 48, 44

## Drawing/Picture (2.G.3)

Draw a circle and a rectangle. Partition each shape into four equal shares. Answers may vary.


## Place Value (2.NBT.3)

Write the number 159 in expanded form.

$$
100+50+9
$$

## Skill of the Week (2.OA.1)

There are 39 students in the gym. Some more students show up. Now there are 55 students. How many students came? 39 +_16_ = 55

## Measurement (2.MD.8)

How many different ways can you make 34 cents using pennies, nickels, dimes, and quarters? Answers may vary.
Ex. 1 quarter, 9 pennies; 3 dimes, 4 pennies, etc.

## Basic Computation (2.NBT.6)

$42+35+21=\square$

## Estimation (3.NBT.1)

Round each number to the nearest ten.
56 $\qquad$
52 $\qquad$
59 $\qquad$

## Drawing/Picture (2.NBT.7)

Use a number line to find the sum of $354+126$.

## Place Value (2.NBT.4)

Use the symbols <, = or > to compare these numbers:

452 $\qquad$ 455

363 336

## Skill of the Week (3.NBT.2)

Mr. Dewberry drives the bus 129 miles during the first week. He drives the bus 182 miles during the second week. Round each number to the nearest ten and find the total miles.

## Measurement (2.MD.7)

Morgan and her friends go to the movies at 5:15 pm. The movie lasts 1 hour 30 minutes. What time will the movie end?

## Basic Computation (2.NBT.6)

$$
\begin{aligned}
42+35+21 & =\square \\
& =98
\end{aligned}
$$

## Place Value (2.NBT.4)

Use the symbols <, = or > to compare these numbers:

452 __<_ 455
363 __> 336

## Skill of the Week (3.NBT.2)

Mr. Dewberry drives the bus 129 miles during the first week. He drives the bus 182 miles during the second week. Round each number to the nearest ten and find the total miles.

$$
130+180=310 \text { miles }
$$

## Measurement (2.MD.7)

Morgan and her friends go to the movies at 5:15 pm. The movie lasts 1 hour 30 minutes. What time will the movie end? 6:45 pm

