

Green Hope Elementary

Monday 5th January 2015

Classroom News: TIMES

<u>Math:</u>

As a class, we are working on being able to read as well as draw a **scaled picture/bar graph** to represent a data set with several categories. By using these graphics, the children are learning how to solve one- and two-step "how many more" and "how many less" problems by using the information presented in scaled bar graphs.

Language Arts:

In class, we are working on reading nonfiction text and determining the **main idea of a text** by using the text features to help us. After reading, we are learning how to recount the key details and explain how they support the main idea. This week, students are being taught how to use **guide words in a dictionary**. Please help your child by using dictionaries or thesauruses to find out what a word means. <u>Writing:</u>

Children are learning how to write **informative/explanatory** texts to examine a topic and convey ideas and information clearly. They will learn how to introduce a topic and group related information together. This week we will be becoming an 'expert' on a topic and writing about it using paragraphs and text features.

Points to remember:

Happy New Year!! I hope that your holidays were wonderful and peaceful.

- So 2015 will start with us hitting the ground running! We will be starting our #2 round of MClass for all students on Wednesday 7th January.
- Please note the Case 21 Reading and Math assessments will occur the following week.

We will be starting the **NEW Social Studies book** this week. The timeline and graphic organizers will be provided. I will expect them to be turned in each week to help with the revision process but this is not required. The graphic organizers can NOT be used as their end product - this is just to help collect notes and ideas for their writing process. Then end result will need to be typed or published.

Mrs. Candice Volland NBCT

| What's our SPECIAL? | | | | | |
|---------------------|--------------------|--|--|--|--|
| Specials #4 | - PE | | | | |
| · | - Art | | | | |
| Specials #6 | - Music | | | | |
| | - Reader's Theatre | | | | |

Homework

<u>Monday 5th January</u>

Reading: Read for 20-30 minutes. Log onto <u>www.Reading-</u> <u>Rewards.com</u> and log your reading minutes. <u>Math</u>: Graphing Homework <u>Spelling:</u> Complete the first spelling activity from the Tic Tac Toe list for your list of words. <u>Writing</u>: Write your first draft for your NEW Social Studies book..."Dreadful, Smelling Colonies".

Tuesday 6th January

<u>Reading</u>: Read for 20 minutes and record in your reading log/agenda. <u>www.Reading-Rewards.com</u>. <u>**Math:**</u> Basket, I want a basket <u>**Spelling:**</u> Tic Tac Toe Activity #2

Wednesday 7th January

<u>Reading</u>: Read for 20 minutes and record in your reading log/agenda. <u>www.Reading-Rewards.com</u>. <u>**Math:**</u> Area and Perimeter

<u>Thursday 8th January</u>

<u>Reading</u>: Read for 20 minutes and record in your reading log/agenda. <u>www.Reading-Rewards.com</u>. <u>**Reading**</u>: Complete the Week #18 Reading Assignment on

"History to chew on" and answer the comprehension/connection questions at the back of the book. <u>Math</u>: Area and Multiplication

| Upcoming Events November/December | | | | | |
|---|--|--|-------|---------------------------|--|
| Mon | Tues | Wed | Thurs | Fri | |
| 5 Back to school | 6 | 7 MClass testing starts today! | 8 | 9 | |
| 12 | 13 Case 21 Reading | 14 Case 21 Math | 15 | 16 End of Quarter 2 | |
| 19 Martin Luther King Holiday | 20 Teacher Work Day | 21 | 22 | 23 | |
| 26 | 27 Report Cards due out today | 28 | 29 | 30 | |