Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Quadrilaterals Assessment**

Match the quadrilateral with its definition by writing the letter of the correct answer. Then draw an example of each quadrilateral in the space below its definition.

1. All my sides are the same length. I have four right angles. What am I? \_\_\_\_\_\_\_\_\_\_\_

2. I have only one pair of parallel sides.

What am I? \_\_\_\_\_\_\_\_\_\_

3. My opposite sides are parallel and the same length. I have four right angles.

What am I? \_\_\_\_\_\_\_\_\_\_\_\_

4. I have two pairs of parallel sides. All my sides are the same length. What am I? \_\_\_\_\_\_\_\_\_\_\_\_

5. I have two pairs of opposite parallel sides. None of my angles are right angles.

What am I? \_\_\_\_\_\_\_\_\_\_\_\_

a. parallelogram

b. rectangle

c. trapezoid

d. rhombus

e. square

6. List two ways a rectangle and a square are alike and one way they are different below.

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Name the kind of quadrilateral.

7. 8. 9.

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10. 11. 12.

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13.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. Jessica drew a shape on her paper. Use the clues below to determine which shapes she could have drawn.

* Her shape IS a quadrilateral.
* It has NO right angles.
* The shape is NOT a rhombus.

Draw a circle around any shapes below that Jessica could have drawn and cross out the ones that she could not have drawn.