

Name:	Q3
Dreadful Smelly Colonies - Discovery Education board as final published paper	
W3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.	
W3.1a - Introduce a topic or text clearly, state an opinion, and create an organizational structure that lists reasons.	
W3.1b - Develop the topic with facts, definitions, and details.	
W3.1c - Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	
d. Provide a concluding statement or section.	
L3.2g - Edits for spelling	
L3.2g - Edits for punctuation	
L3.2g - Edits for capital letters	
Overall Writing Grade	

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Discovery Education Board Expectations:	
Each fact should be presented in a textbox along with the opinion YOU have for the fact.	
I will expect at least 1 fact and 1 opinion from each chapter. I will give extra credit for 2 or more facts with opinions. (We have already done this in rough draft but time may constrict this!)	
<u>Helpful Hints:</u> Colonists (not 'they' - always use the correct terms for the Colonists/Indians)	
<u>Make sure your opinion supports your fact</u> <u>Use linking words to help here!</u> <u>For example:</u> The colonists had outhouses which were made of wood and didn't have a window. I think that I wouldn't enjoy going out to the bathroom, especially at night as it would be very dark walking to it. I would be scared of any nocturnal animals! I really wouldn't like the dark outhouse too as I would be sure that spiders would like it there.	
If you would like to add a photo or pictures, then place it next to the fact that you are illustrating. It helps the reader.	
Make sure you are clear on the facts - only add details if you are sure they are true and are from the book. No plagiarizing!	
Please make sure you check for spelling, punctuation, capital letters, etc.	
No parental support! PARENTS SIGN HERE	
Include ALL rough drafts with this rubric to ensure FULL marks on your grade.	

